

Humanities

- Brilliant Britain – (history & geography focus)
- Tip of the Iceberg – (geography focus)
- Around the World in 80 days (history and geography focus)

Art

- Brilliant Britain
 - Jan Griffier & David Hockney
- Tip of the Iceberg
 - Inuit art & Paul Klee
- Around the World in 80 Days
 - Great artists (Vincent van Gogh, Shen Zou) & Arcimbaldo

D&T

- Structures – Houses
- Textiles – Flags
- Food – Fruit & salad

Music

- Listen to a range of live and recorded music
- Begin to sing with confidence and expression
- Make observations about instruments
- Accurately create short, simple pieces of music
- Compose and perform own songs
- Listen to a range of classical and modern music

PE

- Jumping, dodging
- Ball skills – hands & feet
- Games – attack vs defence
- Gymnastics & athletics
- Dance – 'Water'

RE

- Questions that puzzle us
- What was Jesus like?
- Who celebrates what? (Christian, Sikh, Muslim)
- Why does Easter mean so much to Christians?
- Beginning to learn Islam
 - Stories from the Prophet
 - What we can learn from Islam
 - Mosques in Sandwell

Harvills Hawthorn Primary School Year 2 Curriculum Coverage



Our curriculum is taught with a thematic approach where appropriate. When it is less appropriate, lessons are taught discreetly.

Science

- Use of everyday materials
- Animals, including humans
- Plants
- All living things and their habitats

Outdoor Learning

Forest School

Life Skills

- To understand how to be safe when near a road
- To use safe actions when walking near or

Computing

- Coding
 - Year 2 Starter unit
 - Different sorts of input
 - Buttons and instructions

PSHE

- Think positive
- Respecting Rights
- VIPs
- One World
- Growing Up
- Safety First

Mathematics

- Number and place value
- Addition and subtraction
- Geometry (properties of shape)
- Measure (length, mass, capacity)
- Multiplication & division
- Fractions
- Measure (money / length / mass / capacity / temperature / time)
- Geometry (position and direction / properties of a shape)

English

- Develop pleasure in reading, motivation to read, vocabulary and understanding by using;
 - Poetry
 - Stories
 - Fiction & Non-fiction
 - Linking to personal experiences
- Reading independently (classic and contemporary poetry)
- Understanding what they read in books independently
- Key texts:
 - Baker's Boy and the Great Fire of London by Tom Bradman
 - Rainbow Bear by Michael Morpurgo
 - The Pirate Cruncher by Johnny Duddle
- Openings and endings, characterisation, character description, setting description
- Letters and diaries
- Non-chronological reports
- Persuasive texts
- Recounts

Phonics – Letters and Sounds scheme – Children are taught in appropriate phase groups.

Experiential Learning

- Visit a bakery / make own sandwiches / Tudor house building
- Make an iceberg float in water / visit vets / shelter building